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| C:\Users\Namariel\Downloads\TıpF (1)\TıpF\TıpF-2.png  MARMARAÜNİVERSİTESİ  TIPFAKÜLTESİ  FAZ-2KLİNİK EĞİTİM  PROGRAMI  SİNİR RUH SAĞLIĞI VE  HASTALIKLARI STAJ PROGRAMI | | C:\Users\Namariel\Downloads\TıpF (1)\TıpF\TıpF-2.png  MARMARA UNIVERSITY  SCHOOL OF MEDICINE  PHASE–2 CLINICAL EDUCATION  PROGRAM  NERVOUS SYSTEM & MENTAL  HEALTH and RELATED DISORDERS  CLERKSHIP PROGRAM | |
| **Staj Programı Koordinatörü/ Coordinator of Clerkship Program**  MD; Ömer Yanartaş | | | |
| **Faz-2Koordinatörleri/Phase-2Coordinators**  Prof.,İlker YAĞCI(4. Yıl/Year 4) Assoc.Prof.,Tunç ÖNEŞ(5.Yıl /Year5) | | | |
| **Blok/StajProgramlarından**  **SorumluBaşkoordinatör**  **Yardımcısı/ Vice-Chief**  **Coordinator(Clerkship/**  **InternshipPrograms)**  Prof., Ender DULUNDU/  Assist.Prof.,Rabia ERGELEN | **Değerlendirmeden**  **SorumluBaşkoordinatör**  **Yardımcısı/ Vice-Chief**  **Coordinator(Assessment)**  Assoc.Prof.,Hasan YANANLI | | **ÖğrenciİşlerindenSorumlu**  **BaşkoordinatörYardımcısı/**  **Vice-ChiefCoordinator**  **(Students’Affairs)**  Assist. Prof., CanERZİK |
| **KlinikEğitim DönemiBaşkoordinatörü/ ChiefCoordinator(ClinicalEducation)**  Prof., Dilek İNCE GÜNAL | | | |
| **TıpEğitiminiDeğerlendirme veGeliştirme Üst Kurulu(TEGEK) Eş-Başkanları/**  **Co-CoordinatorsofMedicalEducationProgramEvaluationandDevelopmentCommission**  Prof., Harika ALPAY&Assoc.Prof., Özlem SARIKAYA | | | |
| **DekanYardımcısı/Vice Dean**  Prof., Ümit ŞEHİRLİ | | **Dekan/Dean**  Prof., Hakan GÜNDÜZ | |

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| **MÜTF KLİNİK EĞİTİM PROGRAMI / MUSM CLINICAL EDUCATIONPROGRAM** | |
| EĞİTİM ÇIKTILARI /YETERLİKLER   1. **HekimlikUygulamaları: Nitelikli hastabakımıvetoplumyönelimlisağlıkhizmetisunma**    1. Temelklinikbeceriler    2. Hasta vehastalıksürecininorganizasyonuveyönetimi    3. Sağlıkbakımısürecininorganizasyonuveyönetimi    4. Sağlığınkorunmasıveiyileştirilmesi 2. **TıbbiBilgiveKanıtaDayalıTıp** 3. Bilgiyeulaşmaveyönetme 4. Bilgilerinentegrasyonu, eleştireldüşünmevekanıtadayalıkararverme 5. Bilimselyöntemler, araştırmabecerileri 6. **ProfesyonelDavranışlarveDeğerler**    1. İletişimbecerilerive hasta / hastayakınlarıileetkiniletişim    2. Kişilerarasıilişkilerveekipçalışması    3. Etikvemeslekideğerler,sorumluluklar    4. İnsani, toplumsalvekültüreldeğerlervesorumluluklar    5. Reflektifuygulamavesürekligelişim    6. Sağlıksistemleri, yönetimvetoplumyönelimlihekimlik    7. Eğitimvedanışmanlık | LEARNING OUTOMES /COMPETENCIES  **A. Clinical Care**: Qualified patient care andcommunityoriented healthcare   1. Basic clinicalskills 2. The organization and management of the patient andthepatientcare 3. The organization and the management of healthcaredelivery services /system 4. Health promotion and diseaseprevention   **A. Medical Knowledge and Evidence-BasedMedicine**   1. Appropriate information retrieval and managementskills 2. The integration of knowledge, critical thinkingandevidence-based decisionmaking 3. Scientific methods and basic researchskills    1. **Professional Attitudes andValues** 4. Communication skills and effective communicationwithpatients / patientrelatives 5. Interpersonal relationships and teamworking 6. Ethical and professional values,responsibilities 7. Individual, social and cultural values andresponsibilities 8. Reflective practice and continuingdevelopment 9. Healthcare delivery systems, managementandcommunity orientedhealthcare 10. Education andcounseling |
| FAZ-2 ÖĞRENİMHEDEFLERİ   * Biyomedikal, klinik, sosyal/beşeribilgilerientegreederekklinikproblemleri /durumlarıçözümleme, klinikkararvermevedeğerlendirmeyeterliklerinigeliştirme * Gerçekklinikortamlardayapılanuygulamalarlatemelhekimlikuygulamalarındayeterlikkazanma * Sağlıkvehastalıksüreçlerindeprofesyonelliğe(mesleki, bireysel, toplumsal) yönelikdeğerlerigözetme, buyöndegerekliyeterliklerikazanma * Reflektifdüşünmeveuygulamadayeterlikkazanma, süreklibireysel / meslekigelişimeaçıkolma | PHASE-2 LEARNINGOBJECTIVES   * Developing clinical problem solving, clinical reasoningandevaluation competencies by integrating biomedical,clinical,social and humanitiesknowledge, * Competency acquisition in basic clinical skillsbyapplications in real clinicalsettings. * Taking care of the professional values in health anddiseaseprocesses (professional, individual, societal) andacquisitionnecessary relatedskills * Acquisition competency in reflective thinkingandpracticing, being open to continuous individual/professionaldevelopment. |

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| FAZ-2 PROGRAMLARI / PHASES – 2PROGRAMS  KlinikEğitimeUyum (2 Hafta) / Orientation to Clinical Education (2Week)DahiliHastalıklarBloğu (12 Hafta) / Internal Medicine Block (12Week)  Kas-İskeletSağlığıveHastalıkları (6 Hafta) / Musculoskeletal Sys. Health and Related Disorders (6Week)Sinir - RuhSağlığıveHastalıkları (6 Hafta) / Nervous System - Mental Health andRelated Disorders (6Week)  DuyuSistemleri (Dermatoloji, Göz, KBB) SağlığıveHastalıkları (6 Hafta) / Sensory System(Dermatology,Ophthalmology, ENT) Health and Related Disorders (6Week)  YaşamBoyuSağlıkBloğu (12 Hafta) / Health Across Lifespan Block (12Week)  CerrahiHastalıklarveGirişimselUygulamalar(9Hafta)/SurgicalDiseasesandInvasiveApplications(9Week)ÜremeSağlığıBloğu (9 Hafta) /Reproductive Health Block (9Week)  Seçmeliler (12 Hafta) / Electives (12Week)  ProfesyonelliğeYönelikGelişimveDanışmanlıkProgramı (2 yıllıkdikey program) / Professionalism andCounselingProgram (2 year longitudinal / verticalprogram) | |
| **SİNİR RUH SAĞLIĞI ve HASTALIKLARI STAJ PROGRAMI** (6HAFTA)  **NERVOUS SYS. - MENTAL HEALTH and RELATED DISORDERS CLERKSHIP PROGRAM** (6WEEK) | |
| COORDINATOR ANABILIM /BİLİM DALLARI (COORDINATORDEPARTMENTS)  Nöroloji /Neurology  RuhSağlığıveHastalıkları /Psychiatry BeyinveSinirCerrahisi /Neurosurgery | KATKI VEREN ANABILIMDALLARI(SUPPORTERDEPARTMENTS)  EnfeksiyonHastalıkları / InfectiousDiseases  FizikTedaviveRehabilitasyon (FTR)/ PhysicalMedicineand Rehabilitation(PRM)  PlastikveRekons. Cerrahi (PRC) / Plastic& Reconstructive Surgery(PRS)  HalkSağlığı / PublicHealth GöğüsHastalıkları / ChestMedicine  Adli Tıp / ForensicMedicine |
| TÜM PROGRAMLAR İÇİN ORTAK ANABİLİM DALLARI /LINES  Patoloji /Pathology Radyoloji /Radiology | |
| STAJ PROGRAMI ÖĞRENİMHEDEFLERİ   * Sinir – Ruhsağlığı ve hastalıklarıylailgilibilgilerientegreederekkarşılaşılanproblemleri/ durumlarıanalizetme, çözümeyönelikkararveönerioluşturmayollarınıanlama. * Temelklinikbecerilerdeyeterlikkazanma. * Hasta vehastalıksüreciilesağlıkbakımısüreciyönetimianlama. * Hasta veyakınlarıyla, birlikteklinikdeneyimyaşadığısağlıkekibiyleetkiniletişimkurma, işbirliğineveekipçalışmasınaaçıkolma. * Mesleki, toplumsalvebireyseldeğerlerigözetmevebudeğerlereuygundavranış | LEARNING OBJECTIVES of CLERKSHIPPROGRAM   * Analyzing problems, understandingdecision making and problem solving processesby integrating knowledge related withnervous system-mental health and relateddisorders. * Gaining competencies in basic clinicalskills * Understanding patient, disease and healthcare processmanagement * Effective communication with patients,their relatives and health team; being opento collaboration and teamwork * Taking care of professional, societal andindividual values, and develop behaviorsaccordingly |

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| geliştirme.   * Sağlıksistemlerivepolitikalarınıeleştirelolarakdeğerlendirereksağlıkuygulamalarısırasında hasta vetoplumyararınıgözetme. * Reflektifdüşünmeveuygulamabecerilerinigeliştirme, süreklibireysel / meslekigelişimeaçıkolma. | * Taking care of patient and public benefit in medical practices by critical appraisal of thehealth systems and healthpolicies |
| ÖLÇME-DEĞERLENDİRMESİSTEMİ  **Geçme-kalmakararıvermeyeyönelikdeğerlendirme:**   * Stajsonuyazılısınav (geçmenotunun %60’ı) * Stajsonuyapılandırılmışsözlüsınav(geçmenotunun %40’ı) * Hastabaşıdeğerlendirme (Başarılı /Başarısız)   **GelişimiİzlemeyeYönelikDeğerlendirme:** Öğrencininstajboyunca, temelhekimlikuygulamalarınayönelikyeterlikleriyleilgiligelişiminiizlemeveplanlamaamacıylaformlarkullanılarakklinikortamlardayapılangözlemvedeğerlendirmelerdenoluşur.  Stajın son haftasındabulunan “**RefleksiyonveFormatifDeğerlendirmeOturumu**”nda,stajboyuncadoldurulanbuformlarüzerindenöğrencileringelişimlerideğerlendirilerekonlarlapaylaşılır. | ASSESSMENTSYSTEM  **Summativeassessment:**   * Written exam at the end of clerkship (60% offinal score) * Structured oral exam at the end of clerkship(40% of finalscore) * Bed-side assessment(pass/fail)   **Formativeassessment:**  Follow up of student’s competency developmentin basic clinical skills and observations/evaluationsin clinical settings using guidelines for furtherplanning. At the “**Reflection and FormativeAssessment Session**”, by using these guidelines,students’ developmental levels were evaluated and shared with them. |
| PROGRAMDEĞERLENDİRME  İlkistajınikincihaftasında, ikincisistajsonundaolmaküzere, stajprogramıileilgili2 değerlendirmeyapılır. Stajiçideğerlendirmesözlü, stajsonudeğerlendirmeisehemdeğerlendirmeformlarıylayazılı hem desözlüdeğerlendirmelerdenoluşur. Stajsonudeğerlendirmedeöğrencilerveeğiticileriçinhazırlanmış 2 ayrıdeğerlendirmeformukullanılır. | PROGRAMEVALUATION  Two evaluations are done; first at the end ofthesecond week of the clerkship, second at theend of the clerkship. Evaluation during theclerkship is done orally; at the end of the clerkship,in addition to this, structured forms are used.Forthis evaluation, two forms - one forstudents and one for the teachers- areused. |
| OKUMA/ÇALIŞMA MATERYALLERİ (READING/STUDYINGMATERIALS)  1. John Gilroy. BasicNeurology.  2. Prof. Dr. OrhanÖztürk, Prof. Dr. Aylin Uluşahin. RuhSağlığıveBozuklukları - 2 Cilt, Ankara,2008.  3. | |

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| **MARMARA UNIVERSITY SCHOOL OFMEDICINEPHASES-2 CLINICAL EDUCATIONPROGRAM**  **NERVOUS SYS. – MENTAL HEALTH and RELATED DIS. CLERKSHIPPROG.** |
| **ALTI HAFTALIK PROGRAM / SIXTH WEEKPROGRAM** |

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| **1.WEEK** | | | | | |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-  09.45 | Introductionand Orientation for theCourse  Kadriye Ağan, MD  Pınar K. Koytak, MD | **Lecture**  Functional anatomy of motor and sensory pathways  Tülin Tanrıdağ,MD  Hatice Özden, MD | **Lecture**  Functional anatomy of cerebellar and extrapyramidal pathways  Dilek Günal,MD  Neşe Tuncer, MD | **Lecture**  Coma  KayıhanUluç,MD | **Lecture**  Epilepsy  KadriyeAğanYıldırım,MD  İpek Midi,MD |
| 10:00-  10.45 | **Lecture**  Approach tothe NeurologicalPatient  Pınar K. Koytak,MD  GülinSünter, MD | **Bedside**  Motor Examination  TülinTanrıdağ,MD  Hatice Özden, MD | **Bedside**  Cerebellar and extrapyramidal Examination  KadriyeAğanYıldırım,MD  NeşeTuncerElmacı,MD  DilekİnceGünal,MD  Gülin Sunter, MD | **Lecture**  Acute ConfusionalState  KayıhanUluç,MD | **ClinicalTutorial**  **Epilepsy Cases**  KadriyeAğanYıldırım,MD  İpek Midi,MD |
| 11.00  12:00 | Orientation to the Neurology Clinic | **Bedside**  SensoryExamination Barışİşak,MD | **Bedside**  CranialNerves  İpek Midi,MD  GülinSünter, MD | **ClinicalTutorial (VideoPresentation)**  Assessment ofComa GLASCOWScale  KayıhanUluç,MD | **ClinicalTutorial**  Patient WithHeadache  TülinTanrıdağ,MD  Pınar K. Koytak, MD |
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| 13.30-  14.30 | **Lecture**  Mental StatusExamination NeşeTuncerElmacı,MD  Pınar K. Koytak,MD |  | **On-the-job learningand assessmentsession**  History Taking  Tülin Tanrıdağ  Kadriye Ağan  Pınar K. Koytak  İpek Midi  Hatice Özden | **NeurologyEducational Meeting** |  |
| 14.30-  15.30 | **On-the-job learningand assessmentsession**  Mental Status Exam  DilekİnceGünal  NeşeTuncer  KayıhanUluç  Barışİşak  Hatice Özden  GülinSunter |  | **Lecture**  Demyelinating Disorders DilekİnceGünal,MD  Kadriye Ağan, MD  Gülin Sunter, MD |
| 15.30-  16.30 | **On-the-job learningand assessmentsession**  Inpatient round-Group 1 | **On-the-job learningand assessmentsession**  Inpatient round-Group 2 | **ClinicalTutorial**  Cases of MS &Variants  DilekİnceGünal,MD  Kadriye Ağan, MD  Gülin Sunter, MD |
| 16.30-  17.30 |  |  |  |  |

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| **2.WEEK** | | | | | |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-  09.45 | **Lecture**  Motor NeuronDiseases  Önder Us,MD | **Lecture**  Cerebrovascular Diseases  İpek Midi,MD | **Lecture**  Movement Disorders  Dilek Günal,MD  Neşe Tuncer, MD | **Lecture**  Myopathies  Barış İşak,MD | **On-the-job learningand assessmentsession**  OutpatientClinics |
| 09.45-  10.30 | **Lecture** Polyneuropathies  Önder Us,MD | **ClinicalTutorial**  Cerebrovascular Cases  İpek Midi,MD | **ClinicalTutorial**  Movement Disorders  Dilek Günal,MD  Neşe Tuncer, MD | **ClinicalTutorial**  Neuromuscular Diseases  Tülin Tanrıdağ,MD  Pınar K. Koytak, MD |
| 10.30-  11.30 | **Lecture** MyastheniaGravis  Önder Us,MD | **Multidisciplinarylearning session**  SLEEPDISORDERS  KadriyeAğanYıldırım,MD VolkanTopçuoğlu,MD  Gülin Sunter,MD | **On-the-job learningand assessmentsession**  Neurology  TülinTanrıdağ  İpek Midi  KadriyeAğan  Pınar K. Koytak  Hatice Özden |  |
| 11.30-  12.30 |  |
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| 13.30-  14.30 | **Lecture**  Dementia  Neşe Tuncer,MD  Dilek Günal, MD | **Learning andassessment session forthe professionalism** (Individual andprofessional  developmentand counseling) | **On-the-job learningand assessmentsession**  Diagnostic Procedures: LP and neuroopthalmologic examination  KadriyeAğan  Pınar K. Koytak | **NeurologyEducational**  **Meeting** |  |
| 14.30-  15.30 | **On-the-joblearning and assessmentsession**  Neurology Ward or  Stroke OutpatientClinic  DilekİnceGünal  NeşeTuncer  KayıhanUluç  Barışİşak  GülinSunter  Hatice Özden |  | **On-the-job learningand assessmentsession**  Outpatient Clinics |
| 15.30-  16.30 | **On-the-job learningand assessmentsession**  Inpatient round-Group 3 | **On-the-job learningand assessmentsession**  Inpatient round-Group 4 |
|  |  |  |  |  | **Reflectionsession** Reflection onweekly clinical andeducational experiences  Pınar K. Koytak,MD |

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| **3. WEEK** | | | | | |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-09.45 | **Lecture**  Introduction to Psychiatry and MentalStatusExamination  **Kemal Kuşçu, MD** | **Lecture**  Psychotic Disorders  **Yıldız Akvardar, MD, PhD** | **Lecture**  Somatoform Disorders  **Kemal Sayar, MD** | **On-the-joblearning and assessment session** | **Lecture**  Anxiety Disorders& OCD  Volkan Topçuoğlu, MD |
| 9.45-10.30 |
| 10.30-11.30 | **Grand Visit** | **Clinical Tutorial**  Psychotic Patient  **Yıldız Akvardar, MD, PhD** | **Lecture**  DepressiveDisorders  Kemal Sayar, MD | **Lecture**  Alcohol and Substance Use Disorders  **Yıldız Akvardar, MD, PhD** | **ClinicalTutorial**  Obsessive Compulsive Patient  **Volkan Topçuoğlu, MD** |
| **ClinicalTutorial**  DepressivePatient  Ömer Yanartaş,MD | **Clinical Tutorial**  Anxious Patient  Volkan Topçuoğlu, MD |
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| 13.30-14.30 | **ClinicalTutorial**  Psychiatric Interviewing and  Mental Status Examination  **Yıldız Akvardar, MD,** **PhD** | **Learning and assessment session for the professionalism**  (Individualandprofessionaldevelopmentandcounseling) | **Seminar hour** | **Clinical Tutorial**  Dependent Patient  **Yıldız Akvardar, MD, PhD** |  |
| 14.30-15.30 | **Lecture**  Bipolar Disorders  Neşe Yorguner, MD | **On-the-joblearning and**  **Assessment session** |
| 15.30-16.30 | **Clinical Tutorial**  Manic Patient  Neşe Yorguner, MD | **On-the-joblearning and assessment session** |
| 16.30-17.30 |  |  |  | **On-the-joblearning and**  **Assessment session** |

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| **4. WEEK** | | | | | |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-09.45 | **Lecture**  Dissociative Disorders  Ömer Yanartaş, MD | **Lecture**  Principles of  Psychopharmacology  **Serhat Ergün, MD** | **ClinicalTutorial**  SuicidalandAgitatedPatient  Ömer Yanartaş, MD | **On-the-job learning and**  **Assessment session** | **Lecture**  Eating Disorders  Neşe Yorguner, MD |
| 09.45-10.30 | **On-the-joblearning and assessment session** | **Lecture**  Personality Disorders  Volkan Topçuoğlu, MD |
| 10.30-11.30 | **Grand Visit** | **ClinicalTutorial**  Drug Treatment in Psychiatry  **Serhat Ergün, MD** | **On-the-job learning and**  **Assessment session** |
| 11.30-12.30 | **Lecture**  Preventive Psychiatry  **Yıldız Akvardar, MD,** **PhD** |
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| 13.30-14.30 | **Lecture**  Psychiatric Disorders Related to Psychic Trauma  **Axel Wurz, MD** | **Learning and assessment session for the professionalism**  (Individualandprofessionaldevelopmentandcounseling) | **Seminar Hour** | **Diagnostic procedures**  Reporting in ForensicPsychiatry& Evaluation of Legal Capacity  Nurşen Turan Yurtsever, MD |  |
| 14.30-15.30 | **Clinical Tutorial**  Patient with Psychological Trauma  **Axel Wurz, MD** | **On-the-joblearning and assessment session** | **On-the-joblearning and**  **Assessment session** |
| 15.30-16.30 | **Lecture**  Psychotherapies  **Axel Wurz, MD** |
| 16.30-17.30 |  |  |  |  | **On-the-joblearning and**  **Assessment session** |

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| **5.WEEK** | | | | | |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-  09.45 | **Lecture**  Introduction to Neurosurgery  İbrahim Ziyal, MD | **Lecture**  Cerebral Vascular Pathologies  YaşarBayri,MD | **Lecture**  CNStumors  İbrahim Ziyal,MD | **Lecture**  Injuries ofPeripheral NervousSystem and Entrapment Syndromes  Mustafa Sakar, MD  BülentSaçak,MD | **Lecture**  StereotacticNeurosurgical Methods  and  Gamma-Knife  FatihBayraklı, MD |
| 09.45-  10.30 | **Lecture**  Spinal Injury  YahyaGüvenç, MD | **Lecture**  CNSTumors Süheyla Bozkurt,MD | **Lecture**  Central Nervous System Infections  Mustafa Sakar, MD |
| 10.30-  11.30 | **Lecture**  Spinal Infections and Spinal Tumors  YahyaGüvenç, MD | **Lecture**  Differential diagnosis of mass lesions  Süheyla Bozkurt,MD | **Lecture**  Rehabilitation of Stroke and Traumatic Brain Injuries Rehabilitation of Spinal  Cord Injuries  Evrim K. Saygı,MD  Esra Giray MD | **Lecture**  Functional Neurosurgey  FatihBayraklı, MD |
| 11:30  12:00 |  |  |  |  |  |
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| 13.30-  14.30 | **ClinicalTutorial**  Spinal degenerative diseases and spinal deformities  Ferhat Harman,,MD | **Learning andassessment session forthe professionalism**  (Individual andprofessional developmentand counseling) | **Diagnosticprocedures**  Diagnostic approaches to raised intracranial pressure syndrome  Ferhat Harman,MD | **Lecture**  Pediatric Neurosurgical Tumors  Adnan Dağçınar,MD |  |
| 14.30-  15.30 | **ClinicalTutorial**  Case Discussions  Mustafa Sakar,MD | **Lecture**  Pediatric Congenital Lesions  Adnan Dağçınar,MD | **Reflectionsession**  Reflection on weeklyclinical and educationalexperiences  Neurosurgery  YaşarBayri, MD |
| 15.30-  16.30 |  |
| 16.30-  17.30 |  |  |  |  |  |

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| **6.WEEK** | | | | | |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-  09.45 | **Multidisciplinary learningsession** DIFFERENT APPROACHES TOTHE PATIENT WITHPAIN  ÖmerYanartaş,MD  FatihBayraklı, MD  KayıhanUluç,MD | **On-the-job learningand assessmentsession**  Neurosurgery | **On-the-job learningand assessmentsession**  Neurosurgery | **ORALEXAMINATION FOR**  **NEUROLOGY** | **WRITTEN**  **EXAMINATION** |
| 09.45-  10.30 |
| 10.30-  11.30 | **ORALEXAMINATION FOR**  **PSYCHIATRY**  **&NEUROSURGERY** |
| 11.30-  12.30 | **On-the-job learningand assessmentsession** Neurosurgery | **On-the-job learningand assessmentsession** Neurosurgery |
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| 13.30-  14.30 | **Multidisciplinary learningsession** CASES WITH NO CLEAR DIAGNOSIS  Ömer Yanartaş, MD  GülinSunter,MD | **Learning andassessment session forthe professionalism**  (Individual and professionaldevelopment andcounseling) | **Diagnosticprocedures**  Diagnostics imagingmethods for the head and spinaltraumas GazanferEkinci,MD  FeyyazBaltacıoğlu,MD |  |  |
| 14.30-  15.30 | **Lecture**  Approach to thepatient withmeningitis UluhanSili,MD | **On-the-job learningand assessmentsession**  Neurosurgery | **PROGRAM EVALUATION(Reflection andFormative AssessmentSession)**  Evaluation of clerkship program and the6-week trainingprocess  Ömer Yanartaş,, MD (ProgramCoordinator) |
| 15.30-  16.30 |  |  |  |
| 16.30-  17.30 |  |  |  |  |  |