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| C:\Users\Namariel\Downloads\TıpF (1)\TıpF\TıpF-2.pngMARMARAÜNİVERSİTESİTIPFAKÜLTESİFAZ-2KLİNİK EĞİTİMPROGRAMISİNİR RUH SAĞLIĞI VEHASTALIKLARI STAJ PROGRAMI | C:\Users\Namariel\Downloads\TıpF (1)\TıpF\TıpF-2.pngMARMARA UNIVERSITYSCHOOL OF MEDICINEPHASE–2 CLINICAL EDUCATIONPROGRAMNERVOUS SYSTEM & MENTALHEALTH and RELATED DISORDERSCLERKSHIP PROGRAM |
| **Staj Programı Koordinatörü/ Coordinator of Clerkship Program**MD; Ömer Yanartaş |
| **Faz-2Koordinatörleri/Phase-2Coordinators**Prof.,İlker YAĞCI(4. Yıl/Year 4) Assoc.Prof.,Tunç ÖNEŞ(5.Yıl /Year5) |
| **Blok/StajProgramlarından****SorumluBaşkoordinatör****Yardımcısı/ Vice-Chief****Coordinator(Clerkship/****InternshipPrograms)**Prof., Ender DULUNDU/Assist.Prof.,Rabia ERGELEN | **Değerlendirmeden****SorumluBaşkoordinatör****Yardımcısı/ Vice-Chief****Coordinator(Assessment)**Assoc.Prof.,Hasan YANANLI | **ÖğrenciİşlerindenSorumlu****BaşkoordinatörYardımcısı/****Vice-ChiefCoordinator****(Students’Affairs)**Assist. Prof., CanERZİK |
| **KlinikEğitim DönemiBaşkoordinatörü/ ChiefCoordinator(ClinicalEducation)**Prof., Dilek İNCE GÜNAL |
| **TıpEğitiminiDeğerlendirme veGeliştirme Üst Kurulu(TEGEK) Eş-Başkanları/****Co-CoordinatorsofMedicalEducationProgramEvaluationandDevelopmentCommission**Prof., Harika ALPAY&Assoc.Prof., Özlem SARIKAYA |
| **DekanYardımcısı/Vice Dean**Prof., Ümit ŞEHİRLİ | **Dekan/Dean**Prof., Hakan GÜNDÜZ |

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| **MÜTF KLİNİK EĞİTİM PROGRAMI / MUSM CLINICAL EDUCATIONPROGRAM** |
| EĞİTİM ÇIKTILARI /YETERLİKLER1. **HekimlikUygulamaları: Nitelikli hastabakımıvetoplumyönelimlisağlıkhizmetisunma**
	1. Temelklinikbeceriler
	2. Hasta vehastalıksürecininorganizasyonuveyönetimi
	3. Sağlıkbakımısürecininorganizasyonuveyönetimi
	4. Sağlığınkorunmasıveiyileştirilmesi
2. **TıbbiBilgiveKanıtaDayalıTıp**
3. Bilgiyeulaşmaveyönetme
4. Bilgilerinentegrasyonu, eleştireldüşünmevekanıtadayalıkararverme
5. Bilimselyöntemler, araştırmabecerileri
6. **ProfesyonelDavranışlarveDeğerler**
	1. İletişimbecerilerive hasta / hastayakınlarıileetkiniletişim
	2. Kişilerarasıilişkilerveekipçalışması
	3. Etikvemeslekideğerler,sorumluluklar
	4. İnsani, toplumsalvekültüreldeğerlervesorumluluklar
	5. Reflektifuygulamavesürekligelişim
	6. Sağlıksistemleri, yönetimvetoplumyönelimlihekimlik
	7. Eğitimvedanışmanlık
 | LEARNING OUTOMES /COMPETENCIES**A. Clinical Care**: Qualified patient care andcommunityoriented healthcare1. Basic clinicalskills
2. The organization and management of the patient andthepatientcare
3. The organization and the management of healthcaredelivery services /system
4. Health promotion and diseaseprevention

**A. Medical Knowledge and Evidence-BasedMedicine**1. Appropriate information retrieval and managementskills
2. The integration of knowledge, critical thinkingandevidence-based decisionmaking
3. Scientific methods and basic researchskills
	1. **Professional Attitudes andValues**
4. Communication skills and effective communicationwithpatients / patientrelatives
5. Interpersonal relationships and teamworking
6. Ethical and professional values,responsibilities
7. Individual, social and cultural values andresponsibilities
8. Reflective practice and continuingdevelopment
9. Healthcare delivery systems, managementandcommunity orientedhealthcare
10. Education andcounseling
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| FAZ-2 ÖĞRENİMHEDEFLERİ* Biyomedikal, klinik, sosyal/beşeribilgilerientegreederekklinikproblemleri /durumlarıçözümleme, klinikkararvermevedeğerlendirmeyeterliklerinigeliştirme
* Gerçekklinikortamlardayapılanuygulamalarlatemelhekimlikuygulamalarındayeterlikkazanma
* Sağlıkvehastalıksüreçlerindeprofesyonelliğe(mesleki, bireysel, toplumsal) yönelikdeğerlerigözetme, buyöndegerekliyeterliklerikazanma
* Reflektifdüşünmeveuygulamadayeterlikkazanma, süreklibireysel / meslekigelişimeaçıkolma
 | PHASE-2 LEARNINGOBJECTIVES* Developing clinical problem solving, clinical reasoningandevaluation competencies by integrating biomedical,clinical,social and humanitiesknowledge,
* Competency acquisition in basic clinical skillsbyapplications in real clinicalsettings.
* Taking care of the professional values in health anddiseaseprocesses (professional, individual, societal) andacquisitionnecessary relatedskills
* Acquisition competency in reflective thinkingandpracticing, being open to continuous individual/professionaldevelopment.
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| FAZ-2 PROGRAMLARI / PHASES – 2PROGRAMSKlinikEğitimeUyum (2 Hafta) / Orientation to Clinical Education (2Week)DahiliHastalıklarBloğu (12 Hafta) / Internal Medicine Block (12Week)Kas-İskeletSağlığıveHastalıkları (6 Hafta) / Musculoskeletal Sys. Health and Related Disorders (6Week)Sinir - RuhSağlığıveHastalıkları (6 Hafta) / Nervous System - Mental Health andRelated Disorders (6Week)DuyuSistemleri (Dermatoloji, Göz, KBB) SağlığıveHastalıkları (6 Hafta) / Sensory System(Dermatology,Ophthalmology, ENT) Health and Related Disorders (6Week)YaşamBoyuSağlıkBloğu (12 Hafta) / Health Across Lifespan Block (12Week)CerrahiHastalıklarveGirişimselUygulamalar(9Hafta)/SurgicalDiseasesandInvasiveApplications(9Week)ÜremeSağlığıBloğu (9 Hafta) /Reproductive Health Block (9Week)Seçmeliler (12 Hafta) / Electives (12Week)ProfesyonelliğeYönelikGelişimveDanışmanlıkProgramı (2 yıllıkdikey program) / Professionalism andCounselingProgram (2 year longitudinal / verticalprogram) |
| **SİNİR RUH SAĞLIĞI ve HASTALIKLARI STAJ PROGRAMI** (6HAFTA)**NERVOUS SYS. - MENTAL HEALTH and RELATED DISORDERS CLERKSHIP PROGRAM** (6WEEK) |
| COORDINATOR ANABILIM /BİLİM DALLARI (COORDINATORDEPARTMENTS)Nöroloji /NeurologyRuhSağlığıveHastalıkları /Psychiatry BeyinveSinirCerrahisi /Neurosurgery | KATKI VEREN ANABILIMDALLARI(SUPPORTERDEPARTMENTS)EnfeksiyonHastalıkları / InfectiousDiseasesFizikTedaviveRehabilitasyon (FTR)/ PhysicalMedicineand Rehabilitation(PRM)PlastikveRekons. Cerrahi (PRC) / Plastic& Reconstructive Surgery(PRS)HalkSağlığı / PublicHealth GöğüsHastalıkları / ChestMedicineAdli Tıp / ForensicMedicine |
| TÜM PROGRAMLAR İÇİN ORTAK ANABİLİM DALLARI /LINESPatoloji /Pathology Radyoloji /Radiology |
| STAJ PROGRAMI ÖĞRENİMHEDEFLERİ* Sinir – Ruhsağlığı ve hastalıklarıylailgilibilgilerientegreederekkarşılaşılanproblemleri/ durumlarıanalizetme, çözümeyönelikkararveönerioluşturmayollarınıanlama.
* Temelklinikbecerilerdeyeterlikkazanma.
* Hasta vehastalıksüreciilesağlıkbakımısüreciyönetimianlama.
* Hasta veyakınlarıyla, birlikteklinikdeneyimyaşadığısağlıkekibiyleetkiniletişimkurma, işbirliğineveekipçalışmasınaaçıkolma.
* Mesleki, toplumsalvebireyseldeğerlerigözetmevebudeğerlereuygundavranış
 | LEARNING OBJECTIVES of CLERKSHIPPROGRAM* Analyzing problems, understandingdecision making and problem solving processesby integrating knowledge related withnervous system-mental health and relateddisorders.
* Gaining competencies in basic clinicalskills
* Understanding patient, disease and healthcare processmanagement
* Effective communication with patients,their relatives and health team; being opento collaboration and teamwork
* Taking care of professional, societal andindividual values, and develop behaviorsaccordingly
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| geliştirme.* Sağlıksistemlerivepolitikalarınıeleştirelolarakdeğerlendirereksağlıkuygulamalarısırasında hasta vetoplumyararınıgözetme.
* Reflektifdüşünmeveuygulamabecerilerinigeliştirme, süreklibireysel / meslekigelişimeaçıkolma.
 | * Taking care of patient and public benefit in medical practices by critical appraisal of thehealth systems and healthpolicies
 |
| ÖLÇME-DEĞERLENDİRMESİSTEMİ**Geçme-kalmakararıvermeyeyönelikdeğerlendirme:*** Stajsonuyazılısınav (geçmenotunun %60’ı)
* Stajsonuyapılandırılmışsözlüsınav(geçmenotunun %40’ı)
* Hastabaşıdeğerlendirme (Başarılı /Başarısız)

**GelişimiİzlemeyeYönelikDeğerlendirme:** Öğrencininstajboyunca, temelhekimlikuygulamalarınayönelikyeterlikleriyleilgiligelişiminiizlemeveplanlamaamacıylaformlarkullanılarakklinikortamlardayapılangözlemvedeğerlendirmelerdenoluşur.Stajın son haftasındabulunan “**RefleksiyonveFormatifDeğerlendirmeOturumu**”nda,stajboyuncadoldurulanbuformlarüzerindenöğrencileringelişimlerideğerlendirilerekonlarlapaylaşılır. | ASSESSMENTSYSTEM**Summativeassessment:*** Written exam at the end of clerkship (60% offinal score)
* Structured oral exam at the end of clerkship(40% of finalscore)
* Bed-side assessment(pass/fail)

**Formativeassessment:**Follow up of student’s competency developmentin basic clinical skills and observations/evaluationsin clinical settings using guidelines for furtherplanning. At the “**Reflection and FormativeAssessment Session**”, by using these guidelines,students’ developmental levels were evaluated and shared with them. |
| PROGRAMDEĞERLENDİRMEİlkistajınikincihaftasında, ikincisistajsonundaolmaküzere, stajprogramıileilgili2 değerlendirmeyapılır. Stajiçideğerlendirmesözlü, stajsonudeğerlendirmeisehemdeğerlendirmeformlarıylayazılı hem desözlüdeğerlendirmelerdenoluşur. Stajsonudeğerlendirmedeöğrencilerveeğiticileriçinhazırlanmış 2 ayrıdeğerlendirmeformukullanılır. | PROGRAMEVALUATIONTwo evaluations are done; first at the end ofthesecond week of the clerkship, second at theend of the clerkship. Evaluation during theclerkship is done orally; at the end of the clerkship,in addition to this, structured forms are used.Forthis evaluation, two forms - one forstudents and one for the teachers- areused. |
| OKUMA/ÇALIŞMA MATERYALLERİ (READING/STUDYINGMATERIALS)1. John Gilroy. BasicNeurology.2. Prof. Dr. OrhanÖztürk, Prof. Dr. Aylin Uluşahin. RuhSağlığıveBozuklukları - 2 Cilt, Ankara,2008.3. |

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| **MARMARA UNIVERSITY SCHOOL OFMEDICINEPHASES-2 CLINICAL EDUCATIONPROGRAM****NERVOUS SYS. – MENTAL HEALTH and RELATED DIS. CLERKSHIPPROG.** |
| **ALTI HAFTALIK PROGRAM / SIXTH WEEKPROGRAM** |

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| **1.WEEK** |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-09.45 | Introductionand Orientation for theCourse Kadriye Ağan, MDPınar K. Koytak, MD | **Lecture**Functional anatomy of motor and sensory pathwaysTülin Tanrıdağ,MDHatice Özden, MD | **Lecture**Functional anatomy of cerebellar and extrapyramidal pathwaysDilek Günal,MDNeşe Tuncer, MD | **Lecture**Coma KayıhanUluç,MD | **Lecture**EpilepsyKadriyeAğanYıldırım,MD İpek Midi,MD |
| 10:00-10.45 | **Lecture**Approach tothe NeurologicalPatient Pınar K. Koytak,MDGülinSünter, MD | **Bedside**Motor ExaminationTülinTanrıdağ,MDHatice Özden, MD | **Bedside**Cerebellar and extrapyramidal ExaminationKadriyeAğanYıldırım,MDNeşeTuncerElmacı,MDDilekİnceGünal,MDGülin Sunter, MD | **Lecture**Acute ConfusionalState KayıhanUluç,MD | **ClinicalTutorial** **Epilepsy Cases**KadriyeAğanYıldırım,MD İpek Midi,MD |
| 11.0012:00 | Orientation to the Neurology Clinic | **Bedside** SensoryExamination Barışİşak,MD | **Bedside** CranialNervesİpek Midi,MDGülinSünter, MD | **ClinicalTutorial (VideoPresentation)**Assessment ofComa GLASCOWScaleKayıhanUluç,MD | **ClinicalTutorial**Patient WithHeadacheTülinTanrıdağ,MDPınar K. Koytak, MD |
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| 13.30-14.30 | **Lecture**Mental StatusExamination NeşeTuncerElmacı,MDPınar K. Koytak,MD |  | **On-the-job learningand assessmentsession**  History TakingTülin TanrıdağKadriye AğanPınar K. Koytakİpek MidiHatice Özden | **NeurologyEducational Meeting** |  |
| 14.30-15.30 | **On-the-job learningand assessmentsession**  Mental Status ExamDilekİnceGünalNeşeTuncerKayıhanUluçBarışİşakHatice ÖzdenGülinSunter |  | **Lecture** Demyelinating Disorders DilekİnceGünal,MDKadriye Ağan, MDGülin Sunter, MD |
| 15.30-16.30 | **On-the-job learningand assessmentsession**  Inpatient round-Group 1 | **On-the-job learningand assessmentsession**  Inpatient round-Group 2 | **ClinicalTutorial**Cases of MS &VariantsDilekİnceGünal,MDKadriye Ağan, MDGülin Sunter, MD |
| 16.30-17.30 |  |  |  |  |

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| **2.WEEK** |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-09.45 | **Lecture**Motor NeuronDiseases Önder Us,MD | **Lecture**Cerebrovascular Diseasesİpek Midi,MD | **Lecture**Movement DisordersDilek Günal,MDNeşe Tuncer, MD | **Lecture**MyopathiesBarış İşak,MD | **On-the-job learningand assessmentsession**OutpatientClinics |
| 09.45-10.30 | **Lecture** PolyneuropathiesÖnder Us,MD | **ClinicalTutorial**Cerebrovascular Casesİpek Midi,MD | **ClinicalTutorial**Movement Disorders Dilek Günal,MDNeşe Tuncer, MD | **ClinicalTutorial**Neuromuscular Diseases Tülin Tanrıdağ,MDPınar K. Koytak, MD |
| 10.30-11.30 | **Lecture** MyastheniaGravis Önder Us,MD | **Multidisciplinarylearning session**SLEEPDISORDERSKadriyeAğanYıldırım,MD VolkanTopçuoğlu,MDGülin Sunter,MD | **On-the-job learningand assessmentsession** NeurologyTülinTanrıdağİpek MidiKadriyeAğanPınar K. KoytakHatice Özden |  |
| 11.30-12.30 |  |
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| 13.30-14.30 | **Lecture**DementiaNeşe Tuncer,MDDilek Günal, MD | **Learning andassessment session forthe professionalism** (Individual andprofessionaldevelopmentand counseling) | **On-the-job learningand assessmentsession**Diagnostic Procedures: LP and neuroopthalmologic examinationKadriyeAğanPınar K. Koytak | **NeurologyEducational****Meeting** |  |
| 14.30-15.30 | **On-the-joblearning and assessmentsession** Neurology Ward orStroke OutpatientClinicDilekİnceGünalNeşeTuncerKayıhanUluçBarışİşakGülinSunterHatice Özden |  | **On-the-job learningand assessmentsession**Outpatient Clinics |
| 15.30-16.30 | **On-the-job learningand assessmentsession**  Inpatient round-Group 3 | **On-the-job learningand assessmentsession**  Inpatient round-Group 4 |
|  |  |  |  |  | **Reflectionsession** Reflection onweekly clinical andeducational experiencesPınar K. Koytak,MD |

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| **3. WEEK** |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-09.45 | **Lecture**Introduction to Psychiatry and MentalStatusExamination**Kemal Kuşçu, MD** | **Lecture**Psychotic Disorders**Yıldız Akvardar, MD, PhD** | **Lecture**Somatoform Disorders**Kemal Sayar, MD**  | **On-the-joblearning and assessment session** | **Lecture**Anxiety Disorders& OCDVolkan Topçuoğlu, MD |
| 9.45-10.30 |
| 10.30-11.30 | **Grand Visit** | **Clinical Tutorial**Psychotic Patient**Yıldız Akvardar, MD, PhD** | **Lecture**DepressiveDisordersKemal Sayar, MD | **Lecture**Alcohol and Substance Use Disorders**Yıldız Akvardar, MD, PhD** | **ClinicalTutorial**Obsessive Compulsive Patient**Volkan Topçuoğlu, MD** |
| **ClinicalTutorial**DepressivePatientÖmer Yanartaş,MD | **Clinical Tutorial**Anxious PatientVolkan Topçuoğlu, MD |
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| 13.30-14.30 | **ClinicalTutorial**Psychiatric Interviewing andMental Status Examination **Yıldız Akvardar, MD,** **PhD** | **Learning and assessment session for the professionalism**(Individualandprofessionaldevelopmentandcounseling) | **Seminar hour** | **Clinical Tutorial**Dependent Patient**Yıldız Akvardar, MD, PhD** |  |
| 14.30-15.30 | **Lecture**Bipolar DisordersNeşe Yorguner, MD | **On-the-joblearning and****Assessment session** |
| 15.30-16.30 | **Clinical Tutorial**Manic PatientNeşe Yorguner, MD | **On-the-joblearning and assessment session** |
| 16.30-17.30 |  |  |  | **On-the-joblearning and****Assessment session** |

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| **4. WEEK** |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-09.45 | **Lecture**Dissociative DisordersÖmer Yanartaş, MD | **Lecture**Principles ofPsychopharmacology**Serhat Ergün, MD** | **ClinicalTutorial**SuicidalandAgitatedPatientÖmer Yanartaş, MD | **On-the-job learning and****Assessment session** | **Lecture**Eating DisordersNeşe Yorguner, MD |
| 09.45-10.30 | **On-the-joblearning and assessment session** | **Lecture**Personality DisordersVolkan Topçuoğlu, MD  |
| 10.30-11.30 | **Grand Visit** | **ClinicalTutorial**Drug Treatment in Psychiatry**Serhat Ergün, MD** | **On-the-job learning and****Assessment session** |
| 11.30-12.30 | **Lecture**Preventive Psychiatry**Yıldız Akvardar, MD,** **PhD** |
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| 13.30-14.30 | **Lecture**Psychiatric Disorders Related to Psychic Trauma **Axel Wurz, MD** | **Learning and assessment session for the professionalism**(Individualandprofessionaldevelopmentandcounseling) | **Seminar Hour** | **Diagnostic procedures**Reporting in ForensicPsychiatry& Evaluation of Legal CapacityNurşen Turan Yurtsever, MD |  |
| 14.30-15.30 | **Clinical Tutorial**Patient with Psychological Trauma**Axel Wurz, MD** | **On-the-joblearning and assessment session** | **On-the-joblearning and****Assessment session** |
| 15.30-16.30 | **Lecture**Psychotherapies**Axel Wurz, MD** |
| 16.30-17.30 |  |  |  |  | **On-the-joblearning and****Assessment session** |

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| **5.WEEK** |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-09.45 | **Lecture**Introduction to Neurosurgeryİbrahim Ziyal, MD | **Lecture**Cerebral Vascular PathologiesYaşarBayri,MD | **Lecture**CNStumorsİbrahim Ziyal,MD | **Lecture**Injuries ofPeripheral NervousSystem and Entrapment SyndromesMustafa Sakar, MDBülentSaçak,MD | **Lecture**StereotacticNeurosurgical MethodsandGamma-KnifeFatihBayraklı, MD |
| 09.45-10.30 | **Lecture**Spinal InjuryYahyaGüvenç, MD | **Lecture**CNSTumors Süheyla Bozkurt,MD | **Lecture**Central Nervous System InfectionsMustafa Sakar, MD |
| 10.30-11.30 | **Lecture**Spinal Infections and Spinal TumorsYahyaGüvenç, MD | **Lecture**Differential diagnosis of mass lesionsSüheyla Bozkurt,MD | **Lecture**Rehabilitation of Stroke and Traumatic Brain Injuries Rehabilitation of SpinalCord InjuriesEvrim K. Saygı,MDEsra Giray MD | **Lecture**Functional NeurosurgeyFatihBayraklı, MD |
| 11:3012:00 |  |  |  |  |  |
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| 13.30-14.30 | **ClinicalTutorial**Spinal degenerative diseases and spinal deformitiesFerhat Harman,,MD | **Learning andassessment session forthe professionalism**(Individual andprofessional developmentand counseling) | **Diagnosticprocedures**Diagnostic approaches to raised intracranial pressure syndromeFerhat Harman,MD | **Lecture**Pediatric Neurosurgical TumorsAdnan Dağçınar,MD |  |
| 14.30-15.30 | **ClinicalTutorial**Case DiscussionsMustafa Sakar,MD | **Lecture**Pediatric Congenital LesionsAdnan Dağçınar,MD | **Reflectionsession**Reflection on weeklyclinical and educationalexperiencesNeurosurgeryYaşarBayri, MD |
| 15.30-16.30 |  |
| 16.30-17.30 |  |  |  |  |  |

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| **6.WEEK** |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 09.00-09.45 | **Multidisciplinary learningsession** DIFFERENT APPROACHES TOTHE PATIENT WITHPAINÖmerYanartaş,MDFatihBayraklı, MDKayıhanUluç,MD | **On-the-job learningand assessmentsession**Neurosurgery | **On-the-job learningand assessmentsession**Neurosurgery | **ORALEXAMINATION FOR****NEUROLOGY** | **WRITTEN** **EXAMINATION** |
| 09.45-10.30 |
| 10.30-11.30 | **ORALEXAMINATION FOR****PSYCHIATRY****&NEUROSURGERY** |
| 11.30-12.30 | **On-the-job learningand assessmentsession** Neurosurgery | **On-the-job learningand assessmentsession** Neurosurgery |
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| 13.30-14.30 | **Multidisciplinary learningsession** CASES WITH NO CLEAR DIAGNOSISÖmer Yanartaş, MDGülinSunter,MD | **Learning andassessment session forthe professionalism**(Individual and professionaldevelopment andcounseling) | **Diagnosticprocedures**Diagnostics imagingmethods for the head and spinaltraumas GazanferEkinci,MDFeyyazBaltacıoğlu,MD |  |  |
| 14.30-15.30 | **Lecture**Approach to thepatient withmeningitis UluhanSili,MD | **On-the-job learningand assessmentsession**Neurosurgery | **PROGRAM EVALUATION(Reflection andFormative AssessmentSession)**Evaluation of clerkship program and the6-week trainingprocessÖmer Yanartaş,, MD (ProgramCoordinator) |
| 15.30-16.30 |  |  |  |
| 16.30-17.30 |  |  |  |  |  |